

If the word “normal” is in the question, you’re dealing with a **NORMAL** question. You should also be able to translate the following FOUR items from the question stem: X , μ , σ , and $\%$. One will be what you’re solving for. Most normal questions boil down the following two types:

For all NORMAL questions, you should draw a picture of the curve to keep from accidentally solving for the wrong side. You can usually use this initial drawing to cancel out half the answer choices on a multiple choice before you even do work. Read carefully for a keyword letting you know which side of the curve is shaded.

- **DIRECT** questions will ask you to find the “probability” or “percent” in a particular region. You’ll be able to find X (the cutoff value), μ (the mean) and σ (the standard deviation) given to you in the question stem.
 - **Finding probabilities:** Use the following steps $X \rightarrow Z \rightarrow \%$
 - $X \rightarrow Z$: Convert X to a Z-score using the **DIRECT** formula on your formula sheet under **NORMAL**.
 - $Z \rightarrow \%$: Convert Z-scores to probabilities using the normal table (Z scores are on the outside, probabilities are in the middle).
 - **Calculator shortcut:** normalcdf(lower, upper, mean, sd) – *Can’t be used for free response questions since it’s slightly different than what we get from the table, but can be used to check work or on multiple choice.*
- **INVERSE** will give you a percent or a percentile in a particular region. One of the following X (the cutoff value), μ (the mean) and σ (the standard deviation) won’t be given to you in the question stem and instead, we’ll be asked to find it – *students often get caught up looking for a percent and wrongly think that NUMBER or PROPORTION questions are INVERSE NORMAL questions, remember, you need the word “normal” before you even consider an inverse question!*
 - **Finding values:** Use the following steps $\% \rightarrow Z \rightarrow X$ (or μ or σ)
 - $\% \rightarrow Z$: Convert $\%$ to a Z-score using invNorm(left $\%$) in your calculator
 - $Z \rightarrow X$: Convert Z-scores to desired values by plugging all the given information and your Z-score into the **INVERSE** formula on your formula sheet.
 - **Calculator shortcut:** invNorm(left percent, mean, sd) – *Can’t be used for free response questions since it’s slightly different than what we get from the table, but can be used to check work or on multiple choice.*

If you’ve been given n (a sample size) and p (a probability or percent), you’re dealing with either a **NUMBER** or **PROPORTION** question.

- **NUMBER** questions will either have the word “number” in them or they will ask you the “probability that at least 14 people” since 14 is a **NUMBER**, we know were doing one of the following types of questions:
 - **BINOMIAL** – if np OR nq is less than 10, you’re dealing with a **BINOMIAL** question
 - **Distribution:** $X \sim B(n, p)$
 - $P(X = k) = \text{binompdf}(n, p, k)$
 - $P(X \leq k) = \text{binomcdf}(n, p, k)$ - *For binomial questions, write out a list of all possible outcomes: 0, 1, 2 ... n and circle what portion you’re being asked for - this will keep you from using binomcdf incorrectly.*
 - **NORMAL APPROXIMATION TO THE BINOMIAL** – if np AND $nq \geq 10$, then you should be using the **NORMAL APPROX** instead
 - **Distribution:** $X \sim AN(np, \sqrt{npq})$
 - **Finding probabilities:** First calculate the mean and standard deviation from above, then draw your curve and treat like a **DIRECT NORMAL** question.
- **PROPORTION** questions will either have the word “proportion” in them or they will ask you the “probability that at least 14% of people” since 14% is a percent which we can write as a **PROPORTION**, we know were doing the following:
 - **Distribution:** $\hat{p} \sim AN\left(p, \sqrt{\frac{pq}{n}}\right)$
 - **Finding probabilities:** First calculate the mean and standard deviation from above, then draw your curve and treat like a **DIRECT NORMAL** question.